

## ROBERT J. MARZANO

### EDUCATION

Ph.D. Curriculum and Instruction, University of Washington, Seattle - June, 1974  
M.Ed. Reading/Language Arts, Seattle University, Seattle - June, 1971  
B.A. English, Iona College, New York - June, 1968

### EXPERIENCE

2001-present **Senior Scholar, McREL/ Associate Professor, Cardinal Stritch University/  
President, Marzano & Associates**

1998-2001 **Senior Fellow, Mid-continent Research for Education and Learning**

1994-1998 **Vice-President, McREL Institute**

1989-1994 **Deputy Director of Training and Development, Mid-continent Regional  
Educational Laboratory**

1983-1989 **Director of Research, Mid-continent Regional Educational Laboratory (full-time)**

1981-1983 **Director of Research, Mid-continent Regional Educational Laboratory (On leave  
from University of Colorado at Denver)**

1978-1981 **Associate Professor, University of Colorado, Denver (Tenured)**

1974-1977 **Assistant Professor, Reading, Language Arts, Research Methodology, University  
of Colorado, Denver**

1972-1974 **Triple T Project Participant - University of Washington**

1969-1971 **Chairman of English Department - O'Dea High School, Seattle, Washington**

1967-1968 **English Teacher, New York Public Schools**

### PUBLICATIONS

#### A. Articles, Chapters in Books, and Monographs

Owings, W.A., Kaplan, L.S., Nunnery, J, Marzano, R.J., Myran, S, & Blackburn, D. (2006). Teacher quality and troops to teachers. *NASSP Bulletin*, 90(2), 87-101.

Marzano, R.J. (in press). Principal leadership and school effectiveness. In C. Teddlie & S. Stringfield (Eds). *International handbook of school effectiveness*.

Waters, J.T., Marzano, R.J. & McNulty. (2004). Developing the science of educational leadership. *ERS. Spectrum*. 22(1),4-10.

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- Marzano, R. J., Wassermann, S., Carrol, D. J., Berson, M., Lucas, G., Taylor, M., & Allen, R. (2002, January). What they're saying. *Curriculum Review*, 41(5), 3.
- Marzano, R. J., & Pollock, J. E. (2001). Standards-based thinking and reasoning skills. In A. Costa (Ed.), *Developing Minds* (3<sup>rd</sup> ed., pp. 29-34). Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2001). A new taxonomy of educational objectives. In A. Costa (Ed.), *Developing minds* (3<sup>rd</sup> ed., pp. 181-189). Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2001). *A new era of school reform: Going where the research takes us*. Aurora, CO: Mid-continent Research for Education and Learning.
- Scherer, M. (2001, September). How and why standards can improve student achievement: A conversation with Robert J. Marzano. *Educational Leadership*, 59(1), 14-18.
- Marzano, R. J. (2000). *Analyzing two assumptions underlying the scoring of classroom assessments* (Tech. Rep.). Aurora, CO: Mid-continent Research for Education and Learning. (ERIC Document Reproduction Service No. ED 447169)
- Marzano, R. J., Gaddy, B. B., & Dean, C. (2000). *What works in classroom instruction*. Aurora, CO: Mid-continent Research for Education and Learning.

- Marzano, R. J. (2000). Twentieth century advances in instruction. In R. Brandt (Ed.), *ASCD Yearbook, 2000*, pp.67-90. Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2000, December). Implementing standards-based education. *Teacher Librarian, 28*(2), 30-32.
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- Marzano, R. J. (1999). Eight questions about implementing standards-based education. *Practical Assessment, Research, and Evaluation, 5*(6), 1-12.
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- Marzano, R. J. (1999). Building curriculum and assessment around standards. *The High School Magazine, 6*(5), 14-20.
- Marzano, R. J., Kendall, J. S., & Gaddy, B. B. (1999, April). Deciding on essential knowledge. *Education Week, 18*(32), 68, 49-50.
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- Marzano, R. J. (1998). *Models of standards implementation: Implications for the classroom*. Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 427 088)
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continent Research for Education and Learning.

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- Marzano, R. J., Kendall, J. S., & Paynter, D. E. (1991). *Analysis and identification of basic words in grades K-6* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 337758)
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McCombs, B. L., & Marzano, R. J. (1989). Integrating skill and will in self-regulation. *Teaching thinking and problem solving*, 11(5), 5-8.

Marzano, R. J., & Ewy, R. (1989, August). Thinking for tomorrow. *Vocational Education Journal*, 28-31.

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Marzano, R. J., & Marzano, J. S. (1989). *A study of basic words in elementary school textbooks* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 314 711)

Marzano, R. J. (1989). *Integrating high & low literacy* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 337 757)

Marzano, R. J., Arredondo, D., Blackburn, G., Brooks, D., Ewy, R., & Pickering, D. (1989). *Creating a learner centered model of instruction* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory.

Marzano, R. J., & Marzano, J. (1988). Toward a cognitive theory of commitment and its implications for therapy. *Psychotherapy in Private Practice* 6(4), 69-81.

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Marzano, R. J. (1988). Metacognition: The first step in teaching thinking. *Professional Handbook for the Language Arts*. Morristown, NJ: Silver Burdett and Ginn.

Marzano, R. J., & Costa, A. (1988). Question: Do standardized tests measure general cognitive skills?

Answer: No. *Educational Leadership*, 45(8), 66-73.

Marzano, R. J. (1987). *Decomposing curricular objectives to increase the specificity of instruction* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 290 220)

Marzano, R. J. (1987). Staff development for teaching thinking: A matter of restructuring. *Journal of Staff Development*, 8(3), 6-10.

Marzano, R. J. (1987). *A study of inference in standardized reading test items and its relationship to item difficulty* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 291 002)

Marzano, R. J. (1987). [Review of Sinatra's book Visual literacy connections to thinking reading and writing]. *Journal of Reading*, 30(6), 569-570.

Marzano, R. J. (1987). Creating a context for learning. *Iowa Educational Leadership*, 3(2), 6-10.

Marzano, R. J. (1987). Policy constraints to the teaching of thinking. *The Journal of State Governments*, 60(2), 64-67.

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Marzano, R. J., & Marzano, J. (1987). *Contextual thinking: The most basic of the cognitive skills* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 286 634)

Marzano, R. J. (1986). *An evaluation of the McREL thinking skills program* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 267 907)

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- Marzano, R. J. (1984). *A language/interaction approach to teaching thinking* (Tech. Rep.). Aurora, CO: Mid-continent Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 252 814)
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## **B. Trade Books and University Textbooks**

Marzano, R.J. & Kendall, J.S. (in press) *The new taxonomy of educational objectives*. Thousand Oaks, CA: Corwin Press

Marzano, R.J. (in press). *Classroom assessment and grading in a standards-based system*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R.J., Waters, T. & McNulty, B. (2005). *School leadership that works. From research to results*. Alexandria, VA: Association for Supervision and Curriculum Development.

- Marzano, R.J. (2004). *Building background knowledge for academic achievement. Using the research on what works in schools.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R.J. with J.S. Marzano, & D. Pickering. (2003). *Classroom management that works: Research-based strategies for every teacher.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R.J. (2003). *What works in schools: Translating research into action.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2000). *Transforming classroom grading.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (2000). *Designing a new taxonomy of educational objectives.* Thousand Oaks, CA: Corwin Press.
- Marzano, R. J., & Kendall, J. S., with Gaddy, B. B. (1999). *Essential knowledge: The debate over what American students should know.* Aurora, CO: Mid-continent Regional Educational Laboratory.
- Marzano, R. J., & Kendall, J. S. (1996). *A comprehensive guide to designing a standards-based district, school, or classroom.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Gaddy, B. B., Hall, T. W., & Marzano, R. J. (1996). *School wars: Resolving our conflicts over religion and values.* San Francisco: Jossey-Bass Publishers.
- Kendall, J. S., & Marzano, R. J. (1996). *Content knowledge: A compendium of standards and benchmarks for K-12 education.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., & Paynter, D. E. (1994). *New approaches to literacy: Helping students develop reading and writing skills.* Washington, DC: American Psychological Association.
- Marzano, R. J., Pickering, D. J., & McTighe, J. (1993). *Assessing student outcomes: Performance assessment using the Dimensions of Learning.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (1992). *A different kind of classroom: Teaching with Dimensions of Learning.* Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J. (1991). *Cultivating thinking in English and the language arts.* Urbana, IL: National Council of Teachers of English.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D., & Marzano, L. (1991). *Teacher reference book to words in semantic clusters.* Columbus, OH: Zaner-Bloser.
- Marzano, R. J., & Marzano, J. (1988). *A cluster approach to elementary vocabulary instruction.* Newark, DE: International Reading Association.
- Marzano, R. J., Brandt, R., Hughes, C., Jones, B., Presseisen, B., Rankin, S., & Suhor, C. (1988). *Dimensions of Thinking: A framework for curriculum and instruction.* Alexandria, VA: Association

for Supervision and Curriculum Development.

Marzano, R. J., Hagerty, P., Valencia, S., & DiStefano, P. (1987). *Reading diagnosis and instruction: Theory into Practice*. Englewood Cliffs, NJ: Prentice Hall.

DiStefano, P., Dole, J., & Marzano, R.J. (1984). *Elementary language arts*. New York: John Wiley & Sons.

Marzano, R. J. (1983). *A quantitative grammar of meaning and structure: A methodology of language analysis and measurement*. Aurora, CO: Mid-continent Regional Educational Laboratory.

Marzano, R. J., & DiStefano, P. (1981). *The writing process*. New York: D. Van Nostrand, Inc.

Marzano, R. J., & DiStefano, P. (1977). *DiComp: A diagnostic approach to teaching written composition*. Indian Rocks Beach, FL: Relevant Productions, Inc.

### **C. Textbooks and Materials for High School, Junior High and Elementary School Students**

Marzano, R.J., Paynter, D.E, & Doty, J.K. (2003). *The pathfinder project: Exploring the power of one (Teacher's Manual)*. Conifer, CO: Pathfinder Education.

Marzano, R. J., Paynter, D., Kendall, J., Pickering D, & Marzano, L. (1990). *My wordbook: Levels 1 through 4*. Columbus, OH: Zaner-Bloser.

Whisler, J., & Marzano, R. J. (1988). *Dare to imagine: An olympian's technology*. Aurora, CO: Mid-continent Regional Educational Laboratory.

Marzano, R. J., & Paynter, D. (1988). *Tactics classroom activities: Elementary*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J., & Paynter, D. (1988). *Tactics classroom activities: Middle and secondary*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J., & DiStefano, P. (1977). *DiComp: A diagnostic approach to teaching written composition: Workbook*. Indian Rocks Beach, FL: Relevant Productions, Inc.

Wylie, R. and Marzano, R. J. (1977). *Reading comprehension workbooks: Grades K-2*. New York: Waldman Publishing Company.

### **D. Curriculum Materials**

Marzano, R.J., Gaddy, B., Foseid, M., Foseid, M. & Marzano, J.S. (2005). *Handbook for classroom management that works*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R.J. & Pickering, D.J. (2005). *Building academic vocabulary for student achievement: Teacher's manual*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R.J., Paynter, D.E, & Doty, J.K. (2003). *The pathfinder project: Exploring the power of one.(Student Manual)* Conifer, CO: Pathfinder Education.

Marzano, R. J., Norford, J., Pickering, D. J., Paynter, D., & Gaddy, B. (2002). *Handbook for classroom*

- instruction that works*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Guskey, T. & Marzano, R.J. (2002). *Grading and reporting student learning: Professional inquiry kit*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., Seger, D., LaRock, V., & Barton, M. L. (2000). *Enhancing reading development: Research into Practice series*. Aurora, CO: Mid-continent Research for Education and Learning.
- Marzano, R. J., Whisler, J., Dean, C., & Pollock, J. E. (2000). *Effective instructional practices: Research into Practice series*. Aurora, CO: Mid-continent Research for Education and Learning.
- Marzano, R. J., Zeno, B., & Pollock, J. E. (2000). *Classroom assessment, grading, and record keeping: Research into Practice series*. Aurora, CO: Mid-continent Research for Education and Learning.
- Marzano, R. J., Mayeski, F., & Dean, C. B. (2000). *Implementing standards in the classroom: Research into Practice series*. Aurora, CO: Mid-continent Research for Education and Learning.
- Marzano, R. J., & Pickering, D. J., with Arredondo, D. E., Blackburn, G. J., Brandt, R. S., Moffett, C. A., Paynter, D. E., Pollock, J. E., & Whisler, J. (1997). *Dimensions of Learning: Teacher's manual* (2<sup>nd</sup> ed.). Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., & Pickering, D. J., with Arredondo, D. E., Blackburn, G. J., Brandt, R. S., Moffett, C. A., Paynter, D. E., Pollock, J. E., & Whisler, J. (1997). *Dimensions of Learning: Trainer's manual* (2<sup>nd</sup> ed.). Alexandria, VA: Association for Supervision and Curriculum Development.
- Paynter, D. E., Marzano, R. J., & Ingraham, P. B. (1995). *Emergent literacy plus: Diversity and cumulative stories*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1995). *Using literacy plus wordbooks*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., & Paynter, D. E. (1995). Teaching adventure romps [Review of the books The righteous revenge of Artimus Bonner and The Illyrian adventure]. Columbus, OH: Zaner-Bloser.
- Gnadt, J. J., Marzano, R. J., & Paynter, D. E. (1995). Teaching the theme of self-expectations [Review of the books Nobody's family is going to change and Boy, can't he dance!]. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., & Paynter, D. E. (1995). Teaching high fantasy [Review of the book The chronicles of Narnia]. Columbus, OH: Zaner-Bloser.
- Gnadt, J. J., Marzano, R. J., & Paynter, D. E. (1994). Teaching classic adventure stories [Review of the books The prince and the pauper, The three musketeers, The Swiss family Robinson, and Treasure Island]. Columbus, OH: Zaner-Bloser.
- Scheid, K., Marzano, R. J., & Paynter, D. E. (1994). Teaching humor and slapstick [Review of the books Imogene's antlers, Beware of boys, and The day Jimmy's boa ate the wash]. Columbus, OH: Zaner-Bloser.
- Paynter, D. E., Marzano, R. J., & Katz, S. B. (1994). *Emergent literacy plus: Using participation books*. Columbus, OH: Zaner-Bloser.
- Paynter, D. E., Marzano, R. J., & Ingraham, P. B. (1994). *Emergent literacy plus: Using number books*.

Columbus, OH: Zaner-Bloser.

Marzano, R. J., Paynter, D. E., & DiStefano, P. (1994). *Literacy plus: Assessment*. Columbus, OH: Zaner-Bloser.

Paynter, D. E., Marzano, R. J., & Currie, K. (1994). *Emergent literacy plus: Using alphabet books*. Columbus, OH: Zaner-Bloser.

Paynter, D. E., Marzano, R. J., Katz, S. B., & Currie, K. (1994). *Emergent literacy plus: Teacher's guide*. Columbus, OH: Zaner-Bloser.

Wile, J., Marzano, R. J., & Paynter, D. E. (1994). *Teaching science fiction through novels and other media*. Columbus, OH: Zaner-Bloser.

Wile, J., Marzano, R. J., & Paynter, D. E. (1994). Teaching the journey as metaphor [Review of the book Crow and weasel]. Columbus, OH: Zaner-Bloser.

Christensen, N., Marzano, L., Marzano, R. J., & Paynter, D. E. (1994). Exploring relationships between humans and wild animals [Review of the book A stranger at Green Knowl]. Columbus, OH: Zaner-Bloser.

Wile, J., Marzano, R. J., & Paynter, D. E. (1993). Teaching about families [Review of the books Thimble summer, The leaves in October, Journey, and Down in the piney woods]. Columbus, OH: Zaner-Bloser.

Gnadt, J. J., Marzano, R. J., & Paynter, D. E. (1993). Teaching the drama of family relations [Review of the book When the road ends]. Columbus, OH: Zaner-Bloser.

Marzano, L., Christensen, N., Marzano, R. J., & Paynter, D. E. (1993). Teaching historical fiction [Review of the book My brother Sam is dead]. Columbus, OH: Zaner-Bloser.

Wile, J., Marzano, R. J., & Paynter, D. E. (1993). Teaching folktales [Review of the books Could anything be worse?, Mufaro's daughters, The weaving of a dream, and Three strong women]. Columbus, OH: Zaner-Bloser.

Brown, V. S., Marzano, R. J., & Paynter, D. E. (1993). Teaching wordless picture books [Review of the books Carl's afternoon in the park, Deep in the forest, and Tuesday]. Columbus, OH: Zaner-Bloser.

Wile, J., Marzano, R. J., & Paynter, D. E. (1993). Teaching wordplay [Review of the book The phantom tollbooth]. Columbus, OH: Zaner-Bloser.

Brown, V. S., Marzano, R. J., & Paynter, D. E. (1993). Teaching variety within a familiar tale [Review of the book Little red riding hood]. Columbus, OH: Zaner-Bloser.

Marzano, R. J., Pickering, D. J., Arredondo, D. E., Blackburn, G. J., Brandt, R. S., & Moffett, C. A. (1992). *Dimensions of learning: Teacher's manual*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J., Pickering, D. J., Arredondo, D. E., Blackburn, G. J., Brandt, R. S., & Moffett, C. A. (1992). *Dimensions of learning: Training and implementation manual*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J., Pickering, D. J., Arredondo, D. E., Blackburn, G. J., Brandt, R. S., & Moffett, C. A. (1992).

*Dimensions of learning: Implementation manual.* Alexandria, VA: Association for Supervision and Curriculum Development.

- Foseid, M., Marzano, R. J., & Paynter, D. E. (1992). Teaching the epic [Review of the book The odyssey]. Columbus, OH: Zaner-Bloser.
- Brown, V. S., Marzano, R. J., & Paynter, D. E. (1992). Teaching artists' choice of media [Review of the books The paper crane, Look again, The snowy day, Fish is fish, and Say it]. Columbus, OH: Zaner-Bloser.
- Marzano, L., Marzano, R. J., & Paynter, D. E. (1992). Teaching biography [Review of the book The endless steppe]. Columbus, OH: Zaner-Bloser.
- Wile, J., Marzano, R. J., & Paynter, D. E. (1992). Teaching diaries and letters [Review of the books A gathering of days, Dear Mr. Henshaw, and Mostly Michael]. Columbus, OH: Zaner-Bloser.
- Gnadt, J. J., Marzano, R. J., & Paynter, D. E. (1992). Teaching Shakespearean drama [Review of the book Romeo and Juliet]. Columbus, OH: Zaner-Bloser.
- Christensen, N., Marzano, L., Marzano, R. J., & Paynter, D. E. (1992). Teaching cultural diversity [Review of the books Bearstone, Felita, In the year of the boar and Jackie Robinson, and Roll of thunder, hear my cry]. Columbus, OH: Zaner-Bloser.
- Christensen, N., Marzano, R. J., & Paynter, D. E. (1992). Teaching friendship [Review of the books Fast Sam, Cool Clyde and stuff, Maniac Magee, Mariah keeps cool, and Scorpions]. Columbus, OH: Zaner-Bloser.
- Brown, V. S., Marzano, R. J., & Paynter, D. E. (1992). Teaching diversity [Review of the book Animals, animals]. Columbus, OH: Zaner-Bloser.
- Wile, J., Marzano, R. J., & Paynter, D. E. (1992). *Teaching reference books using a children's almanac*. Columbus, OH: Zaner-Bloser.
- Wile, J., Marzano, R. J., & Paynter, D. E. (1992). Teaching friendship [Review of the book The real thief]. Columbus, OH: Zaner-Bloser.
- Paynter, D. E., & Marzano, R. J. (1992). Teaching survival as a theme [Review of the books Call it courage, Island of the blue dolphins, and The sign of the beaver]. Columbus, OH: Zaner-Bloser.
- Collins, P., Marzano, R. J., & Paynter, D. E. (1992). Teaching universality of experiences [Review of the books "More, more, more" said the baby, Alexander and the terrible, horrible, no good, very bad day, and Mommy doesn't know my name]. Columbus, OH: Zaner-Bloser.
- Paynter, D. E., & Marzano, R. J. (1992). *Getting started in first and second grade*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., & Paynter, D. E. (1992). *Integrating whole language principles with a basal reader approach*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). *Getting started: Taking the first steps in developing a comprehensive approach to literacy development*. Columbus, OH: Zaner-Bloser.

- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). Teaching fantasy [Review of the book Tuck everlasting]. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). Teaching historical fiction [Review of the book Sarah, plain and tall]. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). Teaching mystery [Review of the book Peppermints in the parlor]. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). Teaching fantasy [Review of the book The velveteen rabbit]. Columbus, OH: Zaner-Bloser.
- Paynter, D. E., & Marzano, R. J. (1991). Teaching science fiction [Review of the book Stinker from space]. Columbus, OH: Zaner-Bloser.
- Brown, V. S., Marzano, R. J., & Paynter, D. E. (1991). Teaching predictable books [Review of the books The doorbell rang, The house that Jack built, and Ask Mr. Bear]. Columbus, OH: Zaner-Bloser.
- Brown, V. S., Marzano, R. J., & Paynter, D. E. (1991). Teaching mystery [Review of the book The case of the cat's meow]. Columbus, OH: Zaner Bloser.
- Paynter, D. E., & Marzano, R. J. (1991). *Teacher's guide to spelling and word meaning*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., Paynter, D. E., Kendall, J. S., Pickering, D. J., & Marzano, L. (1991). *Literacy plus: Teacher's manual*. Columbus, OH: Zaner-Bloser.
- Marzano, R. J., & Arredondo, D. (1987). *Tactics for thinking: Trainer's manual*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Marzano, R. J., & Arredondo, D. (1987). *Tactics for thinking: Teacher's manual*. Alexandria, VA: Association for Supervision and Curriculum Development.

## **E. Computer Software**

Demonstration disc on "Buying a Used Car." Produced for Relevant Productions, Inc., Indian Rocks Beach, Florida, 1980. 48K, Apple II, BASIC.

"Diagnostic Spelling Program" 48K, Apple II, BASIC.

"Diagnostic Writing Program" 48K, Apple II, BASIC.

## **F. Video Tapes**

Marzano, R. J. (1997). *Implementing standards-based education in K-12 classrooms*. Phoenix, AZ: National Schools Conference Institute.

Marzano, R. J. (1995). *Helping students acquire and integrate knowledge*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J. (1991). *Critical thinking at the secondary level*. Reston, VA: National Association of Secondary School Principals.

Marzano, R. J. (1991). *Teaching thinking in the elementary school*. Reston, VA: National Association of Secondary School Principals.

Marzano, R. J., Paynter, D. E., Kendall, J., Pickering, D. J., & Marzano, L. (1990). *Literacy Plus training tapes*. Columbus, OH: Zaner-Bloser.

Marzano, R. J. (1987). *Tactics for Thinking in-service tapes*. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J. (1985). *Time on task*. Aurora, CO: Mid-continent Regional Educational Laboratory.

## **PRESENTATIONS AND WORKSHOPS**

In the last 20 years, over 800 workshops and presentations to approximately 150,000 educators. Presentations and workshops have been made in all 50 states and in 14 different countries.

## **PROFESSIONAL MEMBERSHIPS**

International Reading Association  
National Council of Teachers of English  
American Educational Research Association  
Association for Supervision and Curriculum Development  
National Council of Measurement in Education

## **AWARDS**

National Service Award, Minnesota Association for Supervision and Curriculum Development, 1996

Finalist in NCTE competition for "Promising Researcher," 1975

"Outstanding Researcher in the Field of Reading," 1976 - Colorado Council of the International Reading Association